

**District or Charter School Continuous Learning Plan****District or Charter School Name**St. Mary of Immaculate Conception  
(Aurora)**Section One: Delivery of Learning**

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**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

On 3/16 we began communicating with families concerning our remote learning procedure. We began spring break on 3/16 thru 3/27. Our families received our continuous learning plan on 2/23. Our plan covered the governor's plan through 5/29. Delivery of this plan was via e-mail and postal mail with calendar & specific information regarding learning materials, attendance procedures, & pick-up dates of materials and needed laptops.

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

I have a staff of six full-time teachers. We have met four times since 3/13. We will be using google classroom & all options available thru Google. We have in place Google Meet & Cassdify to communicate with students. Teachers in the lower grades are reading to students each day of the week at a prescribed time.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

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April 5th & 6th parents picked up academic materials at the front door of our building. Materials given were texts, paper/pencil packets, projects and guidelines for using videos. Teachers are using sources via the internet for assignments and guest teachers for lectures.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Each of our 74 students has access to a laptop. WE have been communicating with students since 3/30 via e-mail, and Google Meet. We provided laptops for all students who needed a device. Teachers are using multiple forms of face to face communication with students. Cassdify, Zoom (limited basis), & Google Classroom are being utilized.

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

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The staff is connected via email, phone, and contact at school which is allowing us to stay connected on all our activities. The school is open to staff members only. We have a set time of 10:00 to 12:00 each eLearning day to communicate with students and parents. Students can email a teacher at any time and the teacher will respond at their convenience.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

As I mentioned above, we are communicating each eLearning day from 10:00 to 12:00. Teachers are using Cassdify & Google Meet to receive and give feedback. Email has been a popular form of teacher/student communication. Teachers are giving parents feedback on the level of work their child is attaining. Each Friday I send a video in which I give the parents & students an update on decisions concerning our school.





**Section Two: Achievement and Attendance**

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**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

We do not have this program in place.

**8. Describe your attendance policy for continuous learning.**

We outlined in our initial plans for students to “check in” with their teacher each eLearning day via email. It can be as simple as saying, “Hi, doing the assignment now, no problems.” At this point we have one family that is resisting this rule. Their kids are doing the work and turning in electronically. There is always going to be the resisters.

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

We are addressing the concept of continuing eLearning through the summer. Two days a week teachers will send new concepts to the students. We want to reduce remediation time this fall. I will have a plan in place by August for school not starting on time or if a spike occurs once we begin the new school year.

### **Section Three: Staff Development**

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**10. Describe your professional development plan for continuous learning.**

\* See next page.

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link.  
Submission is required by April 17.**



The professional development plan for continuous learning is a work in progress. Our LEA does a good job including us in their PD days for professional development. I am fortunate my staff is very "improvement" oriented and access the internet for help.